Research papers

Listed below are research papers that have been published on the use of sign and symbol systems, including Makaton. If you would like a copy of the papers you should contact the publisher directly.

Applying psycholinguistics when planning alternative communication for persons with severe communication impairment. Unpublished manuscript available from The Makaton Charity, Manor House, 46 London Road, Blackwater, Camberley, Surrey GU17 0AA.

Carlson, F. (1981)
A format for selecting vocabulary for the non-speaking child. Language Speech and Hearing Services in Schools, 12, 240-245.

Carpenter, B. (1980)

Carpenter, B. (1987)

Working with Makaton at Blythe School. Camberley, Surrey: Makaton Vocabulary Development Project.

A survey of the use of non-speech systems with severely communication impaired. Mental Retardation, 16, (2), 99-103.

Planning an initial expressive sign lexicon for persons with severe communication impairment. Journal of Speech and Hearing Disorders, 45, 170-190.
Gregg, E., Vanderheiden, C., & Grilley, K. (1978)
Non-vocal communication techniques and aids for the severely physically handicapped. Baltimore, Maryland: University Park Press.


Henderson, R. (1985a)

Henderson, R. (1985b)

Henderson, R. (1986)
Working with Makaton at Greencroft School. Camberley, Surrey: Makaton Vocabulary Development Project.


Considerations in the planning of a communication intervention: Selecting a lexicon. Journal of the Association for Persons with Severe Handicaps, 8, 13-25.

Kiernan, C. C., Reid, B. and Jones, L. (1979)
Signs and symbols - who uses what? Special Education, 6, (4), 32-34.

Kiernan, C.C., Reid,B. & Jones, L (1982)

Lahey, M. & Bloom, L. (1977)
Using the Makaton Vocabulary in early language training with a Down’s baby. Mental Handicap, Vol. 11, No. 1, 28-29.

Mein, R. & O’Connor, N. (1960)
A study of the oral vocabularies of severely subnormal patients. British Journal of Mental Subnormality, 4, 130 - 143.

Mein, R. & O’Connor, N. (1960)
A study of the oral vocabularies of severely subnormal patients. British Journal of Mental Subnormality, 4, 130 - 143.

Signing with the visually and mentally handicapped non-communicating child. Bulletin of the College of Speech Therapists, 383, 12.

Working with Makaton. Talking Sense, 33, 10-11.

Reid, B., Jones, L., & Kiernan, C.C. (1983)


Augmentative communication systems taught to cerebral palsied children - a longitudinal study. III. Teaching practices and exposure to sign and symbol use in schools and homes. British Journal of Disorders of Communication, 26, 149-162.

van Oosterom, J. & Devereux, K. (1985)
Learning with rebuses, Glossary. EARO, The Resource Centre, Back Hill, Ely, Cambridgeshire, CB7 4DA.

Walker, M. (1973)

Walker, M. (1976a)

Walker, M. (1976b)
Manual of Language Programmes for Use with the Revised Makaton Vocabulary. Camberley, Surrey: Makaton Vocabulary Development Project.

Walker, M. (1978b)

Walker, M. (1979a)

Walker, M. (1979b)

Walker, M. (1980a)

Walker, M. (1980b)

Walker, M. (1983a)
Walker, M. (1983b)

Walker, M. (1985)
Tutors notes for a basic one day Makaton Vocabulary Workshop. Camberley, Surrey: Makaton Vocabulary Development Project.

Understanding Makaton. Special Children, 1, 6, 22-23.


Walker, M. (1993a)

Walker, M. (1993b)

Walker, M. (1996a)
The Makaton Core Vocabulary (1996 Revision): SIGNS. Camberley, Surrey: Makaton Vocabulary Development Project.

Walker, M. (1996b)
The Makaton Core Vocabulary (1996 Revision): SYMBOLS. Camberley, Surrey: Makaton Vocabulary Development Project.


